

South Australian Maritime Museum

Maritime Discovery – Teacher Resource

Suitability: Years 3 - 6

Concepts: Continuity and Change
Empathy

Perspectives
Significance



Australian Curriculum:

| | Year 3 | Year 4 | Year 5 | Year 6 |
|--|--|--|---|--|
| HASS Inquiry and Skills | <ul style="list-style-type: none"> Locate and collect information and data from Different sources, including observations. Examine information to identify different points of view and distinguish facts from opinions. Draw simple conclusions based on analysis of Information and data. | | <ul style="list-style-type: none"> Locate and collect relevant information and data from primary sources and secondary sources. Examine primary and secondary sources to determine their origin and purpose. | |
| HASS Knowledge and Understandings | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past? | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> Why did the great journeys of exploration occur? What was life like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans? Why did the Europeans settle in Australia? What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers? | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> What do we know about the lives of people in Australia’s colonial past and how do we know? How did an Australian colony develop over time and why? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> Why and how did Australia become a nation? How did Australian society change throughout the twentieth century? Who were the people who came to Australia? Why did they come? What contribution have significant individuals and groups made to the development of Australian society? |
| Geography | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> What are the main natural and human features of Australia? How and why are places similar and different? What would it be like to live in a neighbouring country? | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> How does the environment support the lives of people and other living things? How do different views about the environment influence approaches to sustainability? | <p><u>Inquiry Questions</u></p> <ul style="list-style-type: none"> How do people and environments influence one another? How do people influence the human characteristics of places and the management of spaces within them? How can the impact of bushfires or floods on people and places be reduced? | |

Plan Your Visit:

Day at the Port is a self-guided visit to the Maritime Museum and surrounding areas. Your Day will Include the following learning opportunities. Please print the supporting resources to ensure your students actively engage in all of the experiences:

- Explore the Maritime Museum:**
Ketch information for teachers Ketch task for students
Self-guided museum trail
- Climb the Port Adelaide lighthouse:**
Lighthouse task for students
- Port River cruise onboard the Archie Badenoch:**
Select one of the resources to focus your student’s learning onboard the Archie: History Science Transport
- Port Adelaide surrounds:**
Use the list of significant buildings to plan a heritage walk through the historic Port Adelaide