

# South Australian Maritime Museum

## Day at the Port – Teacher Resource



**Suitability:**   Preschool – Year 2

**Concepts:**

- Continuity and Change
- Perspectives
- Empathy
- Significance

**Early Years Learning Framework:**

- Children are confident and involved learners.
- Children are effective communicators.



**Australian Curriculum:**

	Reception	Year 1	Year 2
<b>HASS Inquiry and Skills</b>	<ul style="list-style-type: none"> <li>• Pose questions about past and present objects, people, places and events.</li> <li>• Compare objects from the past with those from the present and consider how places have changed over time.</li> <li>• Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps.</li> </ul>		
<b>HASS Knowledge and Understandings</b>	<p>How the stories of families and the past can be communicated (For example, through photographs, artefacts, books, oral histories, digital media and museums)</p> <p><u>Inquiry Questions:</u></p> <ul style="list-style-type: none"> <li>• What is my history and how do I know?</li> <li>• What stories do other people tell about the past?</li> <li>• How can stories of the past be told and shared?</li> </ul>	<p>The natural, managed and constructed features of places, their location, how they change and how they can be cared for</p> <p><u>Inquiry Questions:</u></p> <ul style="list-style-type: none"> <li>• How has family life changed or remained the same over time?</li> <li>• How can we show that the present is different from or similar to the past?</li> <li>• How do we describe the sequence of time?</li> </ul>	<p>How changing technology affected people’s lives (at home and in the ways they worked, travelled, communicated and played in the past).</p> <p><u>Inquiry Questions:</u></p> <ul style="list-style-type: none"> <li>• What aspects of the past can you see today? What do they tell us?</li> <li>• What remains of the past are important to the local community? Why?</li> <li>• How have changes in technology shaped our daily life?</li> </ul>
<b>Geography</b>	<p><u>Inquiry Questions:</u></p> <ul style="list-style-type: none"> <li>• What are places like?</li> <li>• What makes a place special?</li> <li>• How can we look after the places we live in?</li> </ul>	<p><u>Inquiry Questions:</u></p> <ul style="list-style-type: none"> <li>• What are the different features of places?</li> <li>• How can we care for places?</li> <li>• How have the features of places changed?</li> </ul>	<p><u>Inquiry Questions:</u></p> <ul style="list-style-type: none"> <li>• What is a place?</li> <li>• How are people connected to their place and other places?</li> <li>• What factors affect my connection to places?</li> </ul>

**Plan Your Visit:**

Day at the Port is a self-guided visit to the Maritime Museum and surrounding areas. Your Day will include the following learning opportunities. Please print the supporting resources to ensure your students actively engage in all of the experiences:

- **Explore the Maritime Museum:**
  - Ketch information for teachers
  - Ketch task for students
  - Self-guided museum trail
- **Climb the Port Adelaide lighthouse:**
  - Lighthouse task for students
- **Rockpool Creative Play Area**
- **Port River cruise onboard the Archie Badenoch:**
  - Select one of the resources to focus your student’s learning onboard the Archie:   History    Science    Transport