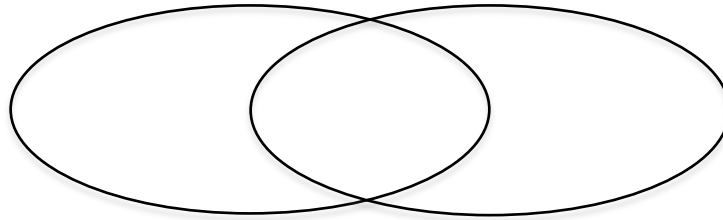


- Conduct water testing of the Port River to ascertain the contents / quality of the water. Discuss the implications water quality has on the Port River dolphins, especially any metals or contaminants.
- Dolphins have blubber to help regulate their body temperature in cold environments. Research another animal that has a significant amount of blubber and use a Venn Diagram to draw comparisons between the two.



- Select another major water way /river in which dolphins live. Use the Venn Diagram above to compare this environment with the Port River.
- Find out what the WDCS (Whale and Dolphin Conservation Society) does to protect dolphins. Identify other organisations that work to protect marine animals and their environments.
- Look at the image of the dolphin, dog and dolphin together in the Port River (taken in the 1980s). Use Claim – Support – Question strategy to examine the photograph.



Claim – Support - Question

- Make a **CLAIM** about the photograph.
(Claim: An explanation or interpretation of some aspect of the photo)
- Identify **SUPPORT** for your claim. (Support: Things you see, feel, and know that support your claim.)
- Ask a **QUESTION** related to your claim. (Question: What’s left hanging? What isn’t explained? What new reasons does your claim raise?)

- Use the **Connect – Extend - Challenge** strategy to reflect on your visit to SAMM and experiences related to the dolphin exhibition:

CONNECT: How did the dolphin exhibition **connect** to what you already knew about dolphins?

EXTEND: How did the dolphin exhibition **extend** or push your thinking in new directions?

CHALLENGE: What is still **challenging** or confusing for you to get your mind around?
What questions, wonderings or puzzles do you now have?

